DepartmentofPlanningandBudget 2002FiscalImpactStatement

1.	BillNumber SB201
	HouseofOrigin
	SecondHouse
2.	Patron Houck
3.Committee EducationandHealth	
4.	Title StandardsofQualityrevisions.
5. Summary/Purpose:ThisbillrequirestheBoardofE ducationtoproposerevisionstothe StandardsofQualityintheodd -numberedyearsthatreflecttheprevailingpracticesofthe Commonwealth'sschooldivisions.Theannualreportonpubliceducationmustcontainthe revisedstandardsofqualityprescrib edbytheBoardfortheschooldivisionsofthe Commonwealth.Inaddition,thebudgetestimatesreportedpursuantto§2.2 -1504musttakeinto considerationtheBoard'srevisedstandardsofquality.	
6.	FiscalImpact:(See8.)
7.	Budgetamendmentnece ssary:No.
8.	Fiscalimplications:Initsreportonelementaryandsecondaryschoolfunding,theJoint LegislativeAuditandReviewCommission(JLARC)concludedthattheBoardshouldaddress theissueofresourceneedsforthepublicschoolsysteminitsa nnualreportandshouldreview theadequacyofcurrentquantifiedstandardspertainingtoresourceneeds,recommending changestotheGeneralAssembly,ifappropriate.Thisbillappearstoaddressthis recommendation.
	TheBoardhasbeguntheprocessofe stablishingascheduleforcomprehensivereviewofthe StandardsofQuality(SOQ)andassessmentoftheconditionandneedsofpubliceducationas partofthepreparationofitsannualreport. ASOQstandingcommitteehasbeenformedto determinetheinfo rmationtobeusedfortheassessmentofpubliceducation, the appropriatenessofareviewandpossiblerevisionofthe SOQ, the process to be followed, and the time line for a report to the full board. The results of the board's review and recommended changes to the SOQ will be communicated to the Governor and to the General Assembly.
	Additionalstafftimewillbeneededtoprepareareportthatincludestheelementsoutlinedin thisbill.SincetheBoardisalreadyaddressingchangestotheannualrepo rtthroughtheSOQ standingcommittee,thestafftimeshouldbeminimal.

9. Specific agency or political subdivisions affected: Board of Education, Department of

10. Technicalamendmentnecessary:No.

Education

11. Othercomments: This billisthe same as SB 409.

Date: 2/01/02/acd

Document:H: \BOS\K12Legislation \2002Session \CompletedBills \SB201.doc.

cc:SecretaryofEducation SecretaryofFinance