

Department of Planning and Budget
2002 Fiscal Impact Statement – Enrolled Bill

1. Bill Number HB794

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Bolvin

3. Committee Passed Both Houses

4. Title Textbook selection.

5. Summary/Purpose: This bill directs the Board of Education, in making selections for basal textbooks for reading in kindergarten through third grade to establish a minimum decodability standard based on words that students can correctly read by properly attaching speech sounds to each letter to formulate the word at seventy percent or above for such textbooks.

In November 2001, in response to HJR 794, the Department of Education and the State Council for Higher Education in Virginia (SCHEV) completed a study entitled, *A Study of the Proficiency of Virginia Teachers in Teaching Systematic Explicit Phonics*. This study recommended that an acceptable standard of decodability for first grade materials be included as one of the criteria in Virginia's textbook adoption process.

6. Fiscal Impact: Final, (See 8.)

7. Budget amendment necessary: No.

8. Fiscal implications: This bill has no state fiscal impact.

9. Specific agency or political subdivisions affected: Board of Education, school divisions.

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 3/14/02/acd

Document: H: \BOS\K12 Legislation \2002 Session \HB794ER.doc.

cc: Secretary of Education
Secretary of Finance