

Department of Planning and Budget 2002 Fiscal Impact Statement

1. Bill Number HB756

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Amundson

3. Committee Appropriations

4. Title Verified end -of-course tests.

5. **Summary/Purpose:** This bill requires school boards to provide programs of prevention, intervention, and remediation for students failing an end -of-course test required for the award of a verified unit of credit and requires these students to participate in such prevention, intervention, and remediation. School divisions are to add these students to their existing remediation report requirements. Corresponding amendments address the authority of superintendents to enforce compulsory attendance requirements for these students.

6. **Fiscal Impact:** (See 8.)

7. **Budget amendment necessary:** No.

8. **Fiscal implications:** This bill requires school boards to provide programs of prevention, intervention, and remediation for students failing an end -of-course test required for the award of a verified unit of credit needed for graduation and requires these students to participate in such prevention, intervention, and remediation. School divisions are to add these students to their existing remediation report requirements. Corresponding amendments address the authority of superintendents to enforce compulsory attendance requirements for these students. It appears that students failing an end -of-course test required for the award of a verified unit of credit for graduation would also be required to attend summer school or receive some other form of remediation. Verified units of credit are only applicable for courses for high school credit.

Currently, Standard of the Standards of Quality (SOQ) provides that state funding, pursuant to the Appropriation Act, shall be provided for certain full-time equivalent instructional positions per each 1,000 students in grades K -12 estimated to score in the bottom national quartile on the VSAP tests and those who fail the literacy tests or Standards of Learning (SOL) assessments for grades three, five, and eight prescribed by the Board of Education. State funding is also provided for remedial summer school, using a formula that multiplies a per-pupil-amount by a two -year enrollment average.

The provisions of this bill would not change the SOQ remedial funding formula. However, this bill could impact the amount of funding provided to localities from the state for the remedial summer school program. The fiscal impact cannot be determined and would

depend upon the number of students impacted by this bill and required to enroll in local remedial summer school programs. Current standards are that, for every 18 students, 20 hours of summer school instruction are needed. In addition, localities may incur additional transportation costs for an increased number of remedial summer students.

This bill could impact local school divisions. Under the provisions of this bill, the divisions would have increased reporting requirements to the Board of Education and would be required to identify students at risk of failing SOL tests and develop and implement prevention, intervention, or remediation programs for students affected by the provisions of this bill. Since the number of affected students is not known, these costs cannot be quantified. It is not known whether local school divisions would be able to obtain the teachers necessary for the additional remediation requirements outlined in this bill.

Verified units of credit began to be earned for high school students entering ninth grade for the first time in school year 2000 - 2001. HB 30, as introduced, contains language regarding the state's share of Remedial Summer School Programs. Funds are made available to school divisions for program operation and no high school credit may be awarded to students who participate in this program.

9. Specific agency or political subdivisions affected: School divisions, Board of Education

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 2/01/02/acd

Document: H: \BOS\K12 Legislation \2002 Session \Completed Bills \HB756.doc.

cc: Secretary of Education
Secretary of Finance