DepartmentofPlanningandBudget 2002FiscalImpactStatement

1.	BillNumber	HB605		
	HouseofOrigin	n Introduced	Substitute	Engrossed
	SecondHouse	☐ InCom mittee ☐	Substitute	Enrolled
2.	Patron	Marshall,D.W.		
3.0	Committee	Education		
1 .	Title	In stitute for Advanced Learning and Research.		

5. Summary/Purpose:

CreatestheInstituteforAdvanc edLearningandResearchinSouthsideVirginiatobefounded byAverettUniversity,DanvilleCommunityCollege,andVirginiaTech.TheInstituteistobe createdasapoliticalsubdivisionoftheCommonwealth,andistobefundedthroughsuch fundsasare appropriatedormadeavailableforthispurpose.TheInstitutewillprovidefor adultandcontinuingeducation,workforcetraininganddevelopment,anddegree -granting programs,includingundergraduate,graduateandprofessionalprograms.Anine -member boardoftrusteesconsistingofinstitutionalandcitizenmemberswillgoverntheInstitute.The Governor,theSenateCommitteeonPrivilegesandElectionsandtheSpeakeroftheHouse willeachappointonetrustee.Theboardmayappointanexecutivedir ector,seekadditional staffsupportfromitsfoundinginstitutions,andapplyfor,accept,andexpendgifts,grantsor donationsfrompublicorprivatesources,includingstateappropriations.

- 6. NoFiscalImpact.
- 7. Budgetamendmentnecessary:No. Fundingforthisbilliscontingentuponanappropriationtosupporttheprogram.
- 8. Fiscalimplications:

ThelegislationspecifiesthattheInstituteshallbecreatedwithsuchfundsasareappropriated ormadeavailableforthispurpose. Thefiscalimpac tofthelegislationdependsonthescope oftheInstitute, and the extent to which it becomes state education centers with similar missions exist in the Common wealth: the Roanoke Higher Education Center and the Southwest Virginia Higher Education Center.

9. Specificagencyorpolitical subdivisions affected:

VirginiaTech, DanvilleCommunityCollege, CityofDanville, PittsylvaniaCounty.

10. Technicalamendmentnecessary:none.

11. Othercomments:

 $From ap\ olicyperspective, this proposal should be evaluated in light of the State Council of Higher Education's System\ -wide Master Plan.$

Date: 2/1/02/jeh

Document: G:\2002Legislation \HB605H1.DOC

cc:SecretaryofEducation