

Department of Planning and Budget
2002 Fiscal Impact Statement – Enrolled Bill

1. Bill Number HB334

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron Hamilton

3. Committee Education

4. Title Joint schools.

5. Summary/Purpose: This bill clarifies that school boards may operate comprehensive schools offering all -day academic programs and career and technical education as joint schools. Regional career and technical education (CTE) centers are often operated on a half -day basis, with students completing their remaining instruction at another school.

6. Fiscal Impact: Final, (See Item 8.)

7. Budget amendment necessary: No.

8. Fiscal implications: Students often attend regional career and technical education centers on a part-day basis, with students completing their remaining instruction at another school. This bill may permit students to attend one school for the duration of the day rather than traveling to one school for part of the day and to another school for the remainder of the day.

Regional centers typically do not report fall membership data to the Department of Education. Should these centers become comprehensive schools as a result of this bill, then it is possible that fall membership would be reported by these schools in the out years. Entities that report fall membership become part of the department's Standards of Quality funding model. Should membership be reported for these regional centers, then it is possible that additional funding would be needed to meet staffing standards at these centers, in accordance with funding guidelines for K -12. The impact of this additional funding cannot be quantified, and it is important to note that there are only 10 to 12 such centers throughout the Commonwealth.

Should these centers become comprehensive schools offering core academic programs, then all standards for accreditation would have to be met.

9. Specific agency or political subdivisions affected: school divisions, Department of Education

10. Technical amendment necessary: No.

11. Other comments: None.

Date: 02/25/02/acd

Document: H: \BOS\K12 Legislation \2002 Session \Completed Bills \HB334ER.doc.

cc: Secretary of Education

SecretaryofFinance