

**Department of Planning and Budget**  
**2002 Fiscal Impact Statement – Enrolled Bill**

**1. Bill Number** HB159

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron** Lingamfelter

**3. Committee** Passed Both Houses

**4. Title** Standards of Learning; website suggestions for improvements.

5. Summary/Purpose: This bill, as amended, removes the requirement to facilitate the “anonymous” submission of recommendations by educators. Educators could now submit recommendations relating to the Standards of Learning in a specific content that are under review by the Board of Education.

6. Fiscal Impact: Final, (See Item 8.)

7. Budget amendment necessary: No.

8. Fiscal implications: The fiscal impact is minimal and can be absorbed by the Department of Education.

9. Specific agency or political subdivisions affected: Department of Education

10. Technical amendment necessary: No.

11. Other comments: None.

**Date:** 02/25/02/acd

**Document:** H: \BOS\K12 Legislation \2002 Session \Completed Bills \HB159ER.doc

cc: Secretary of Education  
Secretary of Finance