

**Department of Planning and Budget**  
**2002 Fiscal Impact Statement**

**1. Bill Number** HB1262

**House of Origin**    ☒ Introduced    ☐ Substitute    ☐ Engrossed

**Second House**    ☐ In Committee    ☐ Substitute    ☐ Enrolled

**2. Patron**        Petersen

**3. Committee**    Education

**4. Title**         Standards of Learning assessments.

5. **Summary/Purpose:** This bill directs local school divisions to include        in reports of student scores on the Standards of Learning (SOL) assessments provided to parents the established margin of error for such assessments, score ranges, and explanation of such data.

6. **Fiscal Impact:** (See 8.)

7. **Budget amendment necessary:** No.

8. **Fiscal implications:** This bill requires local school divisions to include (in reports of student scores on the SOL assessments provided to parents) the established margin of error for such assessments, score ranges, and explanation of such        test data.

In order to produce a state level standard error of measurement for the local school divisions, all state testing must have been completed. Under this scenario, those divisions that test early and the divisions that test later would both receive test results at the same time (which is approximately July or August for the spring administration). Therefore, school divisions would not have the data outlined under the provisions of this bill available to them in time to distribute student score reports.

The Department of Education's website posts information on margin of error and many other measures. There would be no state fiscal impact associated with this bill.

9. **Specific agency or political subdivisions affected:** School divisions

10. **Technical amendment necessary:** No.

11. **Other comments:** None.

**Date:** 2/04/02/acd

**Document:** H: \BOS\K12 Legislation \2002 Session \HB1262.doc.

cc: Secretary of Education  
Secretary of Finance