

## Department of Planning and Budget 2001 Fiscal Impact Statement

**1. Bill Number** SB1057

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron** Quayle

**3. Committee** Communicated to the House

**4. Title** Educational technology in career and technical education programs.

5. Summary/Purpose: This bill clarifies that funds provided for educational technology may be used for career and technical education, i.e., vocational programs as well as academic programs. This bill also clarifies that the Board of Education's six-year technology plan must integrate the Standards of Learning into career and technical education programs.

6. No Fiscal Impact

7. Budget amendment necessary: No.

8. Fiscal implications: The bill recognizes technology needs in career and technical education programs and allows divisions to use their educational technology funds to support these programs. While the bill has no fiscal impact, it should be noted that the appropriation act is very specific as to the use of technology funds for the SOL technology initiative and requires school divisions to submit plans outlining the use of these funds. If the intent of this bill is to include all technology funds, the appropriation act would need to be amended.

9. Specific agency or political subdivisions affected: Department of Education, school divisions.

10. Technical amendment necessary: No.

11. Other comments: The amendments to the bill do not change the fiscal impact. The removal of the SOL web-based program from the list of funding sources for school divisions has no effect because the list is not meant to be inclusive.

**Date:** 01/31/01 / acd

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cc: Secretary of Education

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