

Department of Planning and Budget 2001 Fiscal Impact Statement

1. **Bill Number** HB2794

House of Origin ☒ Introduced ☐ Substitute ☐ Engrossed
Second House ☐ In Committee ☐ Substitute ☐ Enrolled

2. **Patron** Bennett

3. **Committee** Education

4. **Title** Independent review of Standards of Learning assessments.

5. **Summary/Purpose:** This bill directs the Board of Education to appoint an independent committee of testing experts to evaluate annually the application and uses of these assessments for student promotion, retention, remedial placement, and graduation requirements, as well as for school accreditation. This evaluation shall include a consequential validity analysis to assess the effects of the assessments and the technical characteristics of validity, reliability, and fairness of the uses of such assessment results. In conducting such consequential validity analysis, the committee shall consider the findings and recommendations of the Standards of Learning Test Technical Advisory Committee set forth in its Review of Selected Technical Characteristics of the Virginia Standards of Learning (SOL) Assessments.

6. **Fiscal Impact Estimates are:**

6a. **Expenditure Impact:**

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2000-01	\$30,000	-	General Fund
2001-02	\$30,000	-	General Fund
2002-03	\$30,000	-	General Fund

7. **Budget amendment necessary:** No.

8. **Fiscal implications:** This bill would require the Board of Education to appoint a new, independent committee. The Department of Education estimates, based on similar initiatives in the past, that this would have an annual fiscal impact of \$30,000.

9. **Specific agency or political subdivisions affected:** Board of Education, Department of Education

10. **Technical amendment necessary:** No.

11. **Other comments:** SB1372 is the companion bill.

Date: 01/30/01 / acd

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cc: Secretary of Education

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