

Department of Planning and Budget

2001 Fiscal Impact Statement

1. Bill Number HB2727

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron Day

3. Committee Education

4. Title Multiple measures of student achievement.

5. **Summary/Purpose:** This bill directs the Board of Education, within the Standards of Accreditation (SOA), to provide that the accreditation status of public schools shall be based on (i) multiple measures of student achievement, including (a) the results of locally developed classroom and other direct assessments of student work over time, such as, projects, portfolios, and teacher-made tests designed to improve as well as measure student learning; (b) scores on Standards of Learning assessments and other standardized tests; and (c) external reviews of student work, as appropriate; (ii) availability to students of high quality curricula and instruction designed to meet diverse needs, abilities, and interests; (iii) access to up-to-date facilities, equipment, materials, and a safe and clean learning environment; (iv) attendance, retention, dropout, and graduation rates, including on-time graduation rates; (v) postsecondary education and employment rates and successes; (vi) teacher education and licensure and endorsement in subjects taught; (vii) opportunities for and participation in ongoing professional development in best instructional and assessment practices; (viii) available school and community resources, including per pupil expenditures; (ix) school demographic factors; (x) student mobility; (xi) opportunities for and level of parental involvement; and (xii) periodic self-evaluations and external reviews and evaluations by school quality review teams.
6. **Fiscal Impact:** See #8.
7. **Budget amendment necessary:** No.
8. **Fiscal implications:** This bill could have fiscal and administrative impact due to the nature of the criteria on which school accreditation would be based. The Department would need to create a model like the one that the bill requires for the Department and localities to track data on some of the required elements. As with other bills that potentially affect schools' accreditation status, this bill's provisions could impact required funding for the Governor's Academic Challenge and School Assistance Team programs. There is no way to estimate the impact of this bill at this time.
9. **Specific agency or political subdivisions affected:** Department of Education, school divisions
10. **Technical amendment necessary:** No.
11. **Other comments:** None.

Date: 02/02/01 / acd

Document: H:\bos\k12 legislation\2001 session\2001 FIS\hb2727.doc.

cc: Secretary of Education

PDF Created 2/2/2001 1:25:17 PM