

2001 SESSION

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HOUSE JOINT RESOLUTION NO. 663

Offered January 10, 2001

Prefiled January 10, 2001

Requesting the Board of Education to examine the requirements for licensure of secondary school guidance counselors in relationship to knowledge and understanding of career and technical education.

Patron—Orrock

Referred to Committee on Rules

WHEREAS, across the nation, vocational/technical education is evolving to place new emphases on the career and technical training that is so essential to business and industry; and

WHEREAS, this evolution can be seen in name changes and in the strengthening of competency and academic standards for career and technical education; and

WHEREAS, in many instances, students with college goals desire training in career and technical areas to increase their marketability and enhance their earning potential; and

WHEREAS, these students and their parents may meet with obstacles when approaching guidance counselors about which courses or sequences of courses would be right for them in order to accomplish their goals; and

WHEREAS, many high quality career and technical education programs emphasize that guidance counseling is crucial to student success and to the academic rigor of the curricula; now, therefore, be it

RESOLVED by the House of Delegates, the Senate concurring, That the Board of Education be requested to examine the requirements for licensure of secondary school guidance counselors in relationship to knowledge and understanding of career and technical education. In conducting this study the Board shall assess: (i) the level of knowledge and understanding of career and technical education among currently employed guidance counselors in Virginia's public secondary schools; (ii) the efficacy of providing students who experience difficulty in satisfying the requirements for a standard diploma with information relating the career and technical educational programs available in the relevant school division and the related employment/career opportunities within the relevant community; and (iii) the efficacy of providing students who are college-bound with information on the career and technical courses available in the relevant school division, particularly those courses that could provide the skills for the employment needed to support these students as they pursue post-secondary education and those courses that could provide such students with avocations or hobbies that could enhance the quality of their adult lives.

All agencies of the Commonwealth shall provide assistance to the Board of Education for this study, upon request.

The Board of Education shall complete its work in time to submit its findings and recommendations to the Governor and the 2002 Session of the General Assembly as provided in the procedures of the Division of Legislative Automated Systems for the processing of legislative documents.

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