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## **SENATE BILL NO. 411**

Offered January 21, 2000

- A BILL to amend and reenact §§ 22.1-26, 22.1-87, and 22.1-212.5 through 22.1-212.15 of the Code of Virginia, relating to charter schools.
- Patrons-Barry, Bolling, Hawkins, Martin, Miller, K.G., Mims, Newman, Norment, Potts, Quayle, Rerras, Schrock and Williams; Delegates: Drake, Landes, McClure, O'Brien, Purkey, Rollison and Wardrup

Referred to Committee on Education and Health

12 Be it enacted by the General Assembly of Virginia:

1. That §§ 22.1-26, 22.1-87, and 22.1-212.5 through 22.1-212.15 of the Code of Virginia are 13 amended and reenacted as follows:

16 Two or more school boards may, with the consent of the State Board, establish joint or regional 17 schools, including regional charter schools as defined in § 22.1-212.5, for the use of their respective school divisions and may jointly purchase, take, hold, lease, convey and condemn both real and personal 18 property for such joint, regional, or regional charter schools. The school boards, acting jointly, shall 19 20 have the same power of condemnation as other school boards except that land so condemned shall not 21 be in excess of thirty acres for the use of any one joint school. The title to all property acquired for 22 such purposes shall vest jointly in the school boards in such respective proportions as the school boards 23 may determine, and the schools shall be managed and controlled by the school boards jointly, in 24 accordance with such regulations as are promulgated by the State Board. However, the regulations in 25 force at the time of the adoption of a plan for the operation of a joint, regional, or regional charter school shall not be changed for such joint, regional, or regional charter school by the State Board 26 without the approval of the school boards. The school boards operating a regional charter school shall 27 28 determine the school division to which any regional charter school is assigned for the purposes of any 29 restrictions on the number of charter schools imposed by § 22.1-212.11.

§ 22.1-87. Judicial review.

31 Any parent, custodian, or legal guardian of a pupil attending the public schools in a school division 32 who is aggrieved by an action of the school board, any person who has submitted an application for a charter school and who is aggrieved by a school board's denial of a charter application, and any 33 governing body of a charter school aggrieved by a school board's revocation or denial of renewal of a 34 35 charter may, within thirty days after such action, denial, or revocation, petition the circuit court having 36 jurisdiction in the school division to review the action of, denial, or revocation by the school board. Such review shall proceed upon the petition, the minutes of the meeting at which the school board's 37 38 action was taken, the orders, if any, of the school board, an attested copy of the transcript, if any, of 39 any hearing before the school board, and any other evidence found relevant to the issues on appeal by 40 the court. The action of, denial, or revocation by the school board shall be sustained unless the school 41 board exceeded its authority, acted arbitrarily or capriciously, or abused its discretion. 42

§ 22.1-212.5. Objectives; definitions.

A. In order to (i) stimulate the development of innovative programs within public education; (ii) 43 44 provide opportunities for innovative instruction and assessment; (iii) provide parents and students with 45 more options within their school divisions; (iv) provide teachers with a vehicle for establishing schools with alternative innovative instruction and school scheduling, management and structure; (v) encourage 46 47 the use of performance-based educational programs; (vi) establish high standards for both teachers and **48** administrators; and (vii) develop models for replication in other public schools, charter schools may be 49 established in Virginia as provided in this article. 50

B. As used in this article:

51 "At-risk pupil" means a student having a physical, emotional, intellectual, socioeconomic, or cultural 52 risk factor, as defined in Board of Education criteria, which research indicates may negatively influence 53 educational success.

54 "Charter school" means a public, nonsectarian, nonreligious, or non-home-based alternative school 55 located within a public school division. A charter school may be created as a new public school or through the conversion of all or part of an existing public school; however, no charter school shall be 56 established through the conversion of a private school or a nonpublic home-based educational program. 57

"Regional charter school" means a charter school operated by two or more school boards. Regional 58 charter schools may be chartered directly by the participating school boards or by the Board of 59

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60 Education with the concurrence of the participating school boards. The Board shall establish procedures

for receiving and reviewing applications, seeking public comment, and obtaining the concurrence of 61 participating school boards for regional schools to be chartered by the Board. Any such regional 62 63 charter schools shall be operated by the participating school boards.

64 § 22.1-212.6. Establishment and operation of charter schools; requirements.

65 A. A charter school shall be subject to all federal and state laws and regulations and constitutional 66 provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services and shall be subject to any court-ordered 67 desegregation plan in effect for the school division or, in the case of a regional charter school, any 68 69 court-ordered desegregation plan in effect for participating school divisions.

Enrollment shall be open to any child who is deemed to reside within the relevant school division or, 70 in the case of a regional charter school, within any of the participating school divisions, as set forth in 71 72 § 22.1-3, through a lottery process on a space-available basis. A waiting list shall be established if adequate space is not available to accommodate all students whose parents have requested to be entered 73 74 in the lottery process. Such waiting list shall also be prioritized through a lottery process and parents 75 shall be informed of their student's position on the list.

76 B. A charter school shall be administered and managed by a management committee, composed of parents of students enrolled in the school, teachers and administrators working in the school, and 77 78 representatives of any community sponsors, in a manner agreed to by the charter school applicant and 79 the local school board. Pursuant to a charter contract and as specified in § 22.1-212.7, a charter school 80 may operate free from specified school division policies and state regulations, except for and, as public schools, shall be subject to the requirements of the Standards of Quality, including the Standards of 81 82 Learning and the Standards of Accreditation.

83 C. Pursuant to a charter agreement, a charter school shall be responsible for its own operations, 84 including, but not limited to, such budget preparation, contracts for services, and personnel matters as 85 are specified in the charter agreement. A charter school may negotiate and contract with a school division, the governing body of a public institution of higher education, or any third party for the use of 86 87 a school building and grounds, the operation and maintenance thereof, and the provision of any service, 88 activity, or undertaking which the charter school is required to perform in order to carry out the 89 educational program described in its charter. Any services for which a charter school contracts with a 90 school division shall not exceed the division's costs to provide such services.

D. In no event shall a charter school be required to pay rent for space which is deemed available, as 91 92 negotiated by contract, in school division facilities. All other costs for the operation and maintenance of 93 the facilities used by the charter school shall be subject to negotiation between the charter school and 94 the school division or, in the case of a regional charter school, between the regional charter school and 95 the participating school divisions.

96 E. A charter school shall not charge tuition. 97

§ 22.1-212.7. Contracts for charter schools; release from certain policies and regulations.

98 An approved charter application shall constitute an agreement, and its terms shall be the terms of a 99 contract between the charter school and the local school board or, in the case of a regional charter 100 school, between the regional charter school and the participating school boards. The contract between the charter school and the local school board or participating school boards shall reflect all agreements 101 102 regarding the release of the charter school from school division policies. Such contract between the charter school and the local school board or participating school boards shall reflect all requests for 103 release of the charter school from state regulations, except for the requirements of the Standards of 104 Quality. The local school board or participating school boards, on behalf of the charter school, shall request such releases from the Board of Education. 105 106

If the charter application proposes a program to increase the educational opportunities for at-risk 107 108 students, the local school board or participating school boards, as the case may be, on behalf of the 109 charter school, shall also request that the Board of Education approve an Individual School Accreditation 110 Plan for the evaluation of the performance of the school as authorized by the Standards of Accreditation pursuant to 8 VAC 20-131-280 C of the Virginia Administrative Code. 111

112 Any material revision of the terms of the contract may be made only with the approval of the local school board or participating school boards and the management committee of the charter school. 113 114

§ 22.1-212.8. Charter application.

A. Any person, group, or organization may submit an application for the formation of a charter 115 116 school.

117 B. The charter school application shall be a proposed agreement and shall include:

118 1. The mission statement of the charter school that must be consistent with the principles of the 119 Standards of Ouality.

120 2. The goals and educational objectives to be achieved by the charter school, which educational 121 objectives must meet or exceed the Standards of Learning.

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122 3. Evidence that an adequate number of parents, teachers, pupils, or any combination thereof, support 123 the formation of a charter school.

124 4. A statement of the need for a charter school in a school division or participating school divisions 125 in the case of a regional charter school, or in a geographic area within a school division or 126 participating school divisions, as the case may be.

127 5. A description of the charter school's educational program, pupil performance standards, and 128 curriculum, which must meet or exceed any applicable Standards of Quality; the assessments to be used 129 to measure pupil progress towards achievement of the school's pupil performance standards; the timeline 130 for achievement of such standards; and the procedures for taking corrective action in the event that pupil 131 performance at the charter school falls below such standards.

132 6. A description of the lottery process to be used to determine enrollment. A lottery process shall 133 also be developed for the establishment of a waiting list for such students for whom space is unavailable and, if appropriate, a tailored admission policy that meets the specific mission or focus of the charter 134 school and is consistent with all federal and state laws and regulations and constitutional provisions 135 136 prohibiting discrimination that are applicable to public schools and with any court-ordered desegregation 137 plan in effect for the school division or, in the case of a regional charter school, in effect for any of the 138 participating school divisions.

139 7. Evidence that the plan for the charter school is economically sound for both the charter school and 140 the school division or participating school divisions, as the case may be; a proposed budget for the term 141 of the charter; and a description of the manner in which an annual audit of the financial and 142 administrative operations of the charter school, including any services provided by the school division or 143 participating school divisions, as the case may be, is to be conducted.

144 8. A plan for the displacement of pupils, teachers, and other employees who will not attend or be 145 employed in the charter school and for the placement of charter school pupils, teachers, and employees 146 upon termination or revocation of the charter.

147 9. A description of the management and operation of the charter school, including the nature and 148 extent of parental, professional educator, and community involvement in the management and operation 149 of the charter school.

150 10. An explanation of the relationship that will exist between the proposed charter school and its 151 employees, including evidence that the terms and conditions of employment have been addressed with 152 affected employees.

153 11. An agreement between the parties regarding their respective legal liability and applicable 154 insurance coverage. 155

12. A description of how the charter school plans to meet the transportation needs of its pupils.

156 13. Assurances that the charter school (i) is nonsectarian in its programs, admission policies, 157 employment practices, and all other operations and (ii) does not charge tuition.

158 § 22.1-212.9. Review of charter applications.

159 A. After Charter school applications shall only be received and reviewed by a local school board or, 160 in the case of a regional charter school to be chartered directly by local school boards, by all of the participating school boards, after public notice, a public hearing, and adoption by the local school board 161 162 or boards of a resolution stating its the intent to receive applications for the establishment of such other 163 charter schools in the relevant school divisiondivisions, the local school board may receive and review 164 all applications for charter schools. The public notice shall appear once a week for two successive weeks 165 in a newspaper having a general circulation in the jurisdiction of the *relevant* school divisiondivisions. 166 The second publication shall not be sooner than one calendar week after the first publication.

167 Applications for regional charter schools to be chartered directly by the Board of Education shall be 168 received and reviewed in accordance with Board procedures established pursuant to § 22.1-212.5.

169 The Each local school board may that adopts a resolution announcing its intent to accept applications 170 for charter schools and publishes such notice of its intent shall establish procedures for receiving, 171 reviewing, and ruling upon applications and shall make a copy of any such procedures available to all 172 interested parties upon request. If any such board finds the charter school application is incomplete, the board shall request the necessary information from the charter applicant. 173

174 B. To provide appropriate opportunity for input from parents, teachers, and other interested parties 175 and to obtain information to assist the local school boardboards in itstheir decision decisions to grant a 176 charter school application, the local school boardboards may establish a procedure for public notice, 177 comment, or hearings on charter school applications.

178 C. Each local school board shall provide public notice by December 31, 2000, of its intent to accept 179 or not to accept applications for charter schools.

180 § 22.1-212.10. Decision of local board subject to review.

181 The decision of a local school board to grant or deny a charter school application or to revoke or fail 182 to renew a charter agreement shall be final and not subject to appeal subject to judicial review pursuant 211

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183 to § 22.1-87.

184 § 22.1-212.11. Charter school restrictions.

185 A. On and after July 1, 1998, local school boards electing to receive applications for charter schools 186 pursuant to § 22.1-212.9 may establish a charter schoolschools within the school division and shall be 187 authorized to limit the number of schools so established; however, the total number of charter schools, 188 including those designed to increase educational opportunities for at-risk pupils but not including any 189 regional charter schools, shall not exceed ten percent of the school division's total number of schools or two charter schools, whichever is greater. Further, no more than two charters per school division shall 190 be granted prior to July 1, 2000. Priority shall be given to charter school applications designed to 191 192 increase the educational opportunities of at-risk students, and at least one-half of the charter schools per 193 division shall be reserved for such applications.

B. Local school boards that grant charter school applications shall report such action to the Board 194 195 and shall specify the maximum number of charters that may be authorized, if any; the number of 196 charters granted; and whether a charter school is designed to increase the educational opportunities of 197 at-risk students.

198 C. Nothing in this article shall be construed to prevent a school that is the only school in the 199 division from applying to become a charter school. 200

§ 22.1-212.12. Charter school term; renewals and revocations.

201 A. A charter may be approved or renewed for a period not to exceed three school years. A charter 202 school renewal application submitted to the local school board or, in the case of a regional charter 203 school, to the participating school boards shall contain:

204 1. A report on the progress of the charter school in achieving the goals, objectives, program and 205 performance standards for students, and such other conditions and terms as the school board or boards may require upon granting initial approval of the charter application. 206

207 2. A financial statement, on forms prescribed by the Board, that discloses the costs of administration, 208 instruction, and other spending categories for the charter school and that has been concisely and clearly 209 written to enable the school board or boards and the public to compare such costs to those of other 210 schools or comparable organizations.

B. A localLocal school board boards may revoke a charter if the charter school:

1. Violates the conditions, standards, or procedures established in the charter school application;

213 2. Fails to meet or make reasonable progress toward achievement of the content standards or student 214 performance standards identified in the charter application; 215

3. Fails to meet generally accepted standards of fiscal management; or

4. Violates any provision of law from which the charter school was not specifically exempted.

217 A charter may be revoked if the local school board determines, in its discretion, that it is not in the 218 public interest or for the welfare of the students within the school division to continue the operation of 219 the school or, in the case of a regional charter school, to continue its participation in the operation of 220 school.

221 C. Nothing in this section shall be construed to restrict the authority of the local school board boards 222 to decline to renew a charter agreement.

§ 22.1-212.13. Employment of professional, licensed personnel.

A. Charter school personnel shall be employees of the local school board or boards granting the 224 225 charter or, in the case of a regional charter school chartered by the Board, of the participating school 226 divisions.

227 B. Professional, licensed personnel may volunteer for assignment to a charter school. Assignment in 228 a charter school shall be for one contract year. Upon request of the employee and the recommendation 229 of the management committee of the charter school, reassignment to the charter school shall occur on an 230 annual basis.

231 C. At the completion of each contract year, professional, licensed personnel who request assignment to a noncharter school in the relevant school division or who are not recommended for reassignment in 232 233 the charter school, other than for the grounds cited in § 22.1-307, shall be guaranteed an involuntary 234 transfer to a noncharter school in the school division according to the employment policies of the school 235 division.

236 D. Professional, licensed personnel of a charter school shall be granted the same employment benefits 237 given to professional, licensed personnel in noncharter schools in accordance with the policies of the 238 relevant school board.

239 E. Nothing in this section shall be construed to restrict the authority of the local school board to 240 assign professional, licensed personnel to a charter school or any other public school as provided in 241 §§ 22.1-293 and 22.1-295. 242

§ 22.1-212.14. Funding of charter schools; services provided.

243 A. For the purposes of this article, students enrolled in a charter school shall be included in the 244 average daily membership of the *relevant* school division; however, charter schools shall not be reported 245 in fall membership for purposes of calculating the state and local shares required to fund the Standards 246 of Quality if the enrollment at the charter school is less than 100 students and constitutes less than five 247 percent of the total enrollment of the relevant grades in that school division.

248 B. Insofar as constitutionally valid, a local school board or, in the case of a regional charter school, 249 the participating school boards may establish by contract an agreement stating the conditions for 250 funding the charter school.

251 C. Services provided the charter school by the local school board or participating school boards may 252 include food services; custodial and maintenance services; curriculum, media, and library services; 253 warehousing and merchandising; and such other services not prohibited by the provisions of this article 254 or state and federal laws.

255 D. Funding and service agreements between local school boards and charter schools shall not provide 256 a financial incentive or constitute a financial disincentive to the establishment of a charter school, 257 including any regional charter school.

258 E. Any educational and related fees collected from students enrolled at a charter school shall be 259 credited to the account of such charter school established by the *relevant* local school board.

260 F. Notwithstanding any other provision of law, the proportionate share of state and federal resources 261 allocated for students with disabilities and school personnel assigned to special education programs shall 262 be directed to charter schools enrolling such students. The proportionate share of moneys allocated under other federal or state categorical aid programs shall be directed to charter schools serving students 263 264 eligible for such aid.

265 G. The management committee of a charter school is authorized to accept gifts, donations, or grants 266 of any kind made to the charter school and to spend such funds in accordance with the conditions 267 prescribed by the donor. However, no gift, donation, or grant shall be accepted by the management 268 committee of a charter school if the conditions for such funds are contrary to law or the terms of the 269 agreement between the local school board and the charter school or, in the case of a regional charter 270 school, the participating school boards and the regional charter school.

271 H. The Department of Education shall provide technical assistance to local school boards electing to receive, review, and act upon applications for charter schools. 272 273

§ 22.1-212.15. Evaluation of charter schools; reports.

274 School boards establishing charter schools shall submit annual evaluations of such schools to the 275 Board of Education. The Board shall review the evaluations against any Board regulations and policies 276 waived for the charter schools to determine the efficacy of such waivers and whether the charter schools 277 accomplished established goals and objectives. Such school boards shall also submit annually to the 278 Board a comparison of the performance of charter school students and students enrolled in the regular 279 schools of the such relevant school division and a report of the number of students enrolled in such 280 charter schools at the end of the school year.

281 The Board shall report annually its findings and evaluations of any charter schools established in the 282 Commonwealth to the Governor and the General Assembly, beginning in January 1999.

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