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HOUSE BILL NO. 188

Offered January 12, 2000

A BILL to amend and reenact § 22.1-209.1:2 of the Code of Virginia, relating to alternative education.

Patrons—Diamonstein, Armstrong, Baskerville, Brink, Christian, Crittenden and Hamilton; Senators:
Howell, Norment and Puller

Referred to Committee on Education

Be it enacted by the General Assembly of Virginia:**1. That § 22.1-209.1:2 of the Code of Virginia is amended and reenacted as follows:**

§ 22.1-209.1:2. Alternative education programs for certain students.

A. With such funds as may be appropriated for this purpose, the Board of Education shall establish a program consisting of alternative education options for ~~school-age children~~ *elementary, middle, and high school students* in compliance with subdivision D 8 of § 22.1-253.13:1 who (i) have committed an offense in violation of school board policies relating to weapons, alcohol or drugs, or intentional injury to another person, or against whom a petition or warrant has been filed alleging such acts or school board charges alleging such policy violations are pending; (ii) have been expelled from school attendance or have received one suspension for an entire semester, or have received two or more long-term suspensions within one school year; or (iii) have been released from a juvenile correctional center and have been identified by the Superintendent of the Department of Correctional Education and the relevant division superintendent as requiring an alternative education program. However, no child shall be assigned to any alternative education program described in this section for more than one school year without an annual assessment of the placement to determine the appropriateness of transitioning the child into the school division's regular program. On and after July 1, 1994, the program shall consist of up to ten regional pilot projects; any additional pilot projects shall be located in regions throughout the state to provide greater geographical distribution of such projects. All such projects shall be awarded on a competitive basis to applicants responding to requests for proposals, giving priority in awarding any new sites, to the extent practicable, to applicants in areas with high student suspension and expulsion rates that meet the requirements in subsection B of this section. The Board of Education shall promulgate regulations for the implementation of the program.

B. Upon the appropriation of funds for the purposes of this section, the Department of Education shall issue a request for proposals for regional projects to pilot selected alternative education options by July 1, 1993. The first such grants shall be awarded by August 20, 1993.

In the 2001 fiscal year, and upon the appropriation of funds for these purposes, the Department of Education shall issue a request for proposals for regional pilot projects for selected alternative education options for elementary school students. The first such grants shall be awarded by September 1, 2001.

Applications for grants shall include the following components:

1. An agreement executed by two or more school divisions and approval of their respective governing bodies to pilot an alternative education option as provided in subsection A, and a plan for the apportionment of responsibilities for the administration, management, and support of the program, including, but not limited to, the facilities and location for the program, daily operation and oversight, staffing, instructional materials and resources, transportation, funding and in-kind services, and the program of instruction.

2. A procedure for obtaining the participation in or support for the program, as may be determined, of the parents, guardian or other person having charge or control of a child placed in the program.

3. An interagency agreement for cooperation executed by the local departments of health and social services or welfare; the juvenile and domestic relations district court; law-enforcement agencies; institutions of higher education and other post-secondary training programs; professional and community organizations; the business and religious communities; dropout prevention and substance abuse prevention programs; community services boards located in the applicants' respective jurisdictions; and the Department of Correctional Education.

4. A curriculum developed for intensive, accelerated instruction designed to establish high standards and academic achievement for participating students.

5. An emphasis on building self-esteem and the promotion of personal and social responsibility.

6. A low pupil-teacher ratio to promote a high level of interaction between the students and the teacher.

7. An extended day program, where appropriate, to facilitate remediation; tutoring; counseling;

INTRODUCED

HB188

60 organized, age-appropriate, developmental education for elementary and middle school children; and
61 opportunities that enhance acculturation and permit students to improve their social and interpersonal
62 relationship skills.

63 8. Community outreach to build strong school, business, and community partnerships, and to promote
64 parental involvement in the educational process of participating children.

65 9. Specific, measurable goals and objectives and an evaluation component to determine the program's
66 effectiveness in reducing acts of crime and violence by students, the dropout rate, the number of youth
67 committed to juvenile correctional centers, and recidivism; and in increasing the academic achievement
68 levels and rehabilitative success of participating students, admission to institutions of higher education
69 and other post-secondary education and training programs, and improving staff retention rates.

70 10. The number of children who may be assigned to the regional pilot alternative education program
71 during the school year.

72 11. A plan for transitioning the enrolled students into the relevant school division's regular program.

73 12. A current program of staff development and training.

74 C. Beginning with the first year of program implementation, the Department of Education shall be
75 entitled to deduct annually from the locality's share for the education of its students a sum equal to the
76 actual local expenditure per pupil for the support of those students placed by the relevant school division
77 in any such pilot program. The amount of the actual transfers shall be based on data accumulated during
78 the prior school year.

79 D. A school board shall require written notification to the pupil's parent, guardian, or other person
80 having charge or control, when a pupil commits an offense in violation of school board policies, which
81 school officials determine was committed without the willful intent to violate such policies, or when the
82 offense did not endanger the health and safety of the individual or other persons, of the nature of the
83 offense no later than two school days following its occurrence. A school board shall require the
84 principal of the school where the child is in attendance or other appropriate school personnel to develop
85 appropriate measures, in conjunction with the pupil's parent or guardian, for correcting such behavior.

86 E. The Board shall require submission of interim evaluation reports of each pilot program biannually
87 and shall compile these reports and other program materials and report the status of such programs on a
88 periodic basis, as may be established, during the 1993 legislative interim to the Special Joint
89 Subcommittee on School Crime and Violence. The Board shall report the effectiveness of such programs
90 and their components annually to the Governor and the General Assembly beginning by December 1,
91 1994.

92 F. For the purposes of this section, "regional pilot program" means a program supported and
93 implemented by two or more school divisions which are either geographically contiguous or have a
94 community of interest.

95 G. For the purposes of this section, "one school year" means no more than 180 teaching days.